Annual School Report (Report B)

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme
Annual School Report on the Use of the NET Grant
for the 2025-26 School Year

Name of School: Precious Blood Secondary School

Our school was provided with the NET Grant by the Education Bureau at the amount of $1,000,000.00 in the 2025-26 school year. With reference to the school-based circumstances, we employed at least one full-time NET, engaged native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows:

(8) With reference to the learning needs of student(s), our school deployed the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	*Actual Expenses ($)*
□ Employing _____ NET(s) by school direct, **or** ☑ Engaging service provider to provide ___3__ NET(s) [name of service provider: Eureka Language Services Limited]	$853,569.00
□ Employing _____ NTA (s) by school direct, **or** □ Engaging service provider to provide _____ NTA(s) [name of service provider:]	
☑ Engaging service provider to provide other English learning services [name of service provider: Inspire2Aspire Consulting] [type of service: Debate coaching]	$25,500.00
Total Expenses	$879,069.00

(9) The NETs/NTAs performed the following duties (one or more duties can be selected):

NETs:

No. of classes taught: 9-12 (per week/cycle*) Duration of a lesson: 40 minutes

English class(es): □ English □ Literature □ Listening ☑ Speaking □ Reading □ Writing □ Others (please specify): _____

English learning activity(ies): ☑ Debate □ Drama ☑ Phonics □ Choral speaking ☑ Assembly ☑ Preparation of English learning materials ☑ Others (please specify): Speech Festival training, storytelling competition training, English Club supervision, lunchtime speaking practice, MC training, monthly library lessons, and co-curricular English learning activities.

NTAs:

English class(es): □ English □ Literature □ Listening □ Speaking □ Reading □ Writing

□ Others (please specify): _____

English learning activity(ies):
□ Debate □ Drama □ Phonics
□ Choral speaking □ Assembly
□ Preparation of English learning materials
□ Others (please specify):
_____

(10) Details of the English learning support services provided by service providers:
The service provider supplied three NETs to the school, together with induction, professional consultation and regulatory briefings for them.

(11) In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

[5] Students have been motivated to learn English

[5] The English learning environment has been enriched to facilitate students' learning

[5] English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience

[5] Overall, the NET Grant has been effective in support students' learning of English

Other comments:
The NET Grant gives the school the autonomy to deploy funding where it benefits students most. With three NETs in place, every class received a dedicated speaking lesson each cycle, and students gained further speaking practice through lunchtime sessions at the English Corner, Speech Festival training and Debate Team coaching. This flexibility allows the school to organise a wide variety of English learning activities and to sustain an English-rich environment.

(Please insert a "√" in the appropriate box(es) and fill in the required information.)